

KE4CAP Themes

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| KE4CAP Themes | |
| A. Roles of platforms and content | C. cont. |
| Data provision | Remote and rural community needs |
| Decision-support tools and resources | Undertaking user testing |
| Awareness, capacity building and education | Enhancing policy and practice relevance |
| Supporting monitoring, evaluation and reporting | Retaining relevance |
| B. Sustainability Governance Resources | Guidance development and updating |
| Business models (the value proposition) | |
| Funding requirements | D. Platform design and technical and structural features |
| Human resource requirements | (Information) architecture |
| Lifecycle planning | Functionality and features |
| Interoperation of platforms | Navigability and accessibility |
| C. User needs and relevance | Integrating innovations to enhance utility: |
| Understanding (evolving) users + user needs | Visualisations |
| Policy / decision-maker needs | GIS data |
| Sector-specific needs | Timeseries data |
| Indigenous peoples' needs | Storylines and narratives |

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E. Integrating different knowledge types

Co-learning | co-development approaches

Integrating and linking to other data and information

Linking science and service

Integrating third-party knowledge

Integrating Traditional | Local | Indigenous knowledge

F. Outreach | communications/engagement models

User engagement

Eliciting user needs

Eliciting input from science and practitioners

Balancing online and offline - digital-domain balance

Encouraging/supporting peer-to-peer comms

G. Monitoring, evaluation and learning | Effectiveness

The evaluation process & feedback

Performance measures / metrics

Need for and role of Standards and QA/QC

Learning from and responding to viability assessments

H. Interoperability | Linking of platforms | Quality assurance

Standards and QA/QC

Connecting platforms | Strengthening connections

Governance – linkages and relationships

Enhancing provider capacities

Shared technologies/approaches

Taxonomy/ontology

Performance measures / metrics

Need for and role of Standards and QA/QC

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| Themes | Links to other themes | Themes covered | Dublin, Autumn 2019 | EU-Aus BKE, March 2020 |
|--|-----------------------|----------------|---|--------------------------------|
| | | | Key messages | Themes covered Key messages |
| E. Integrating different knowledge types | | | | |
| Co-learning co-development approaches | C1 | Yes | Very important and in understanding user requirements - climate adaptation is learning by doing, the same might be said of developing climate adaptation platforms. | Yes |
| Integrating and linking to other data and information - socio-economic, etc. | D6 | Yes | This was considered essential for the development of adaptation actions and going beyond awareness raising, these data should be delivered through GIS functionality that aligns with existing user systems. | Yes |
| Linking science and service Inclusion of different content types | C1, C8, D6 | Yes | Tailored services are required by users and to meet their specific aims and objectives. Currently, online platforms tend to try and be all things to all people. Tailored services provided by platforms are provided but generally on a one-to-one ad offline basis, resource intensive in nature. | Yes |
| Integrating third-party knowledge | C1, C8, D6 | Yes | Essential as third party knowledge provides framing for employment of climate data within decision making processes. | Yes |
| F. Outreach communications / engagement models | | | | |
| User engagement | C1, C8 | Yes | Primary aim is to increase reach of platform, increase the relevance of information contained on platforms and for evaluation | Yes |
| Eliciting user needs | C1, C8, E1, G | Yes | Co-design, co-production, co-evaluation is considered essential but challenging due to resource constraints. | Yes |
| Eliciting input from science and practitioners | | | | |
| Balancing online and offline - digital-domain balance | C1, E1 | Yes | There is a requirement for offline activities, particularly in introducing users to platforms and increasing user capacities to employ services offered by adaptation platforms | Yes |
| Building and supporting networks | | | | |